

Priority 1: Strengthening families and early years				
Action	Update	Impact	By whom	Service area
Deliver more initiatives through Children's Centres in the 0-19 Early Help hubs including access to training and employment opportunities, through a blended delivery model.	The children's centres have resumed face to face delivery across the core offer, this includes partner delivery in the centres. A multi-agency working group is in place looking at Eys delivery - the importance of a good Eys experience on life chances and developing comms and a publicity programme to support this. An Eys strategy is in development	Delivery of the (Empowering Parents Empowering Communities) EPEC programme will enable parent led programmes which evidence has shown is more accessible to other parents, preventing issues escalating and requiring statutory services. Continued work with safer families employment advisors and local partners such as colleges have allowed parents to access training and employment opportunities in their local communities supported by childrens care. A multi-agency focus on the importance of access to early years will address issues seen with the under 5's from the pandemic to ensure school readiness.	Karen Pearson	Early Years
Proactive publicising and enabling of increased access to 30-hours and Free Entitlement to Education (FEE2) offer. The 30-hour offer eligibility was extended during Covid-19 and it was agreed this additional eligibility will continue.	Continued expansion of eligibility for all free entitlement offers has been further extended to include those with NRPF. Publicity continues to be developed through various routes including social media and events. New promotional material is being shared. Joint working with partnership Boroughs is in place to develop action plans and targetted strategies. Schools and settings are reporting children entering with low levels of development.	More under 5's have been able to get their free education entitlement and 30 hours funding which has supported parents to access training and employment and for children to be ready for school.	Karen Pearson	Early Years
Introduce termly parenting programmes to run across the borough with more 0-19 staff trained in specific parenting programmes including Strengthening Families.	There are ongoing parenting programmes taking place across the hubs including SFSC and AVA groups. More staff have been trained in parenting programmes. The Eys parenting hub is live and will deliver specialist parenting for parents of under 5's with higher level needs within te CSC framework and targered work for parents with needs beyond those that can be met in universal groups - a launch and publicity will be available later this year. The hub are also collating information on parenting programmes taking place across the borough through a wide range of partners and staff from the hub provide mentoring and support to support delivery. Empowering Parents, Empowering Communities training has also commenced and parents will be trained across this term	Staff delivered a range of parenting programmes that has prevented escalation of need requiring statutory services intervention. Specific programmes such as AVA have supported families to understand the impact of domestic abuse on children and for children to have a safe space to explore their fears and worries to positively resolves issues.	Karen Pearson	Early Years
Increase use of 0-19 hubs as venues that distribute food bank vouchers and work with the Voluntary sector around the Holiday Hunger Scheme - including further work to define and target, without stigmatising, those suffering.	All Children's centres distribute food bank vouchers. Four centres (Fairway, Silkstream, Parkfield and The Hyde) have small food banks in house and links have been made with voluntary organisations that provide food for different cultures (Kosher and Halal)	Families are able to access food from food banks and also from local venues at short notice	Oliver Taylor	Public Health
Maintain the health visitor offer to deliver the five mandated reviews universally – antenatal, new birth, 6 – 8 weeks, 9 – 12 month and 2 – 2 ½ years. This has remained the priority during Covid-19 as reviews have been adapted to be delivered online.	The health visiting service provided by CLCH have continued to deliver the mandated reviews predominantly as a virtual offer although currently are approximately 60% face to face particularly in the NBV review. Universal antenatal reviews have yet to be implemented but vulnerable clients are being seen.	Ensuring children and families are seen and given support and advice especially during the pandemic has been a health visiting service priority and while virtual consultations have been the dominant means especially for universal clients - vulnerable families have been seen face to face as much as possible i.e. with their consent.	Sarah Winchester	Public Health
Work with partners to deliver Barnet's Childhood Immunization Action to increase immunization uptake across all socioeconomic groups.	The childhood immunisation action plan is currently being implemented and lays down our vision for Barnet to improve coverage of childhood and school aged immunisations. To achieve our vision we have set out 5 priority areas. The five priority areas are: 1) service delivery, data quality and data sharing, training and development, community and engagement and reducing inequalities. The strategy has been drafted, the report for the strategy is currently being drafted. To note, the ICP have a childhood imms inequalities workshop specifically set up to reduce inequalities in childhood imms. The core members of the childhood immunisation action plan working group feed into the ICP inequalities workshop.	The HealtheIntent dataset will be used to monitor immunisation coverage across PCNs, wards and GP practices in Barnet.	Bhavita Vishram	Public Health
Improve access to healthy food in early years by increasing the number of families accessing the Healthy Start vouchers and vitamins, including facilitating the roll out of the electronic scheme.	The launch for the digital scheme for Healthy Start is planned for November 2021 and public communications will be circulated around this time and a toolkit for boroughs launched.	Helping to combat food poverty experienced by some families through increasing the uptake in those eligible to access healthy start.	Clare Slater-Robins	Public Health
Continue to lead work with partners to improve our perinatal mental health pathway for Barnet, including 1:1 support for vulnerable parents.	The Perinatal Mental Health pathway guidance has been finalised, shared and published. It is a live document so is updated bi annually to ensure all partners are represented and their details of the services they offer is current and accurate. The awareness training has recommenced promoting the pathway and this has a proactive timetable to make sure everyone is aware of it. The specialist perinatal mental health support team have new offices in North Finchley which enables them to continue to support vulnerable parents.	Professionals are now more aware of the pathway and understand the importance of good perinatal mental health. It is a collaborative document amongst all partners to help joined up working in the borough.	Clare Slater-Robins	Public Health
Aim to maintain current health provision where possible, whilst continuing to refine the virtual offer to ensure access to health services.	Please also see point 8. infant feeding, healthy weight nurses and Oral health are all continuing to deliver a range of their services both virtually and face to face to universal and vulnerable service users. School Nurses are restarting their service offer to schools since the summer 2021 break and have agreed school partnership agreements with the majority of schools to delivery drop in's, PSHE and assemblies to their pupils.	It is too early to gauge the impact of the pandemic and missed opportunities on the health of Barnet Children & Families. Research is currently being undertaken nationally around the impact of COVID -19 on the health of children and families. Health services have, understandably, been preoccupied with the pandemic response and this has included redeployment of some staff to frontline services.	Clare Slater-Robins	Clinical Commissioning Group

Priority 2: Developing resilience and improving education					
Action	Update	Impact	By whom	Service Area	
Work with schools to maximise the percentage that are good or outstanding	Monitoring, Challenge and Support processes updated as part of revised School and Settings Improvement Strategy. Strategy discussed with key groups e.g SSSPB	96.5% of schools Good or Outstanding (8th best LA out of 151 LAs)	Neil Marlow	Barnet Education & Learning Service	
Work with schools and families in a supportive way to get attendance rates back to the levels they were at before schools were closed as a result of the pandemic.	Attendance rates being monitored daily in September, moving to weekly from October using the DfE Education Settings Status Form which is completed by the schools. Individual schools followed up by the Learning Network Inspector if attendance is a concern. Sharing best practice re; attendance at key meetings e.g HT, DHT, SENCO etc	Attendance rate was around 93% at the start of the Autumn Term '21 but dropped to 91% by mid September due to increasing numbers of Covid cases in schools.	Neil Marlow	Barnet Education & Learning Service	
Work to support schools regarding the impact on mental health and well-being of school closures and partial closures arising from covid19.	Package of support for schools began in Summer Term 2021 and continues throughout this academic year. This involves training and support from the EP Service and Inclusion and Advisory Team on pupil and staff well being/mental health.	Good attendance at events and engagement in projects to support Recovery, Reset and Renaissance.	Neil Marlow	Barnet Education & Learning Service BICS	
Continuing support to schools with their blended learning approaches, recognising that the approaches need to be both flexible and adaptable.	Continuing to run training through BPSI. Learning Network Inspectors giving advice (and challenge where necessary) on school approaches	Monitoring of schools demonstrates strong blended learning approaches in place.	Neil Marlow	Barnet Education & Learning Service	
Continuing to support schools in establishing reliable baseline data for pupils and ensuring the curriculum meets the needs of all the pupils and is diminishing the expected wider differences between groups of pupils.	Training rolled out through BPSI as well as best practice shared in relevant meetings e.g HT, DHT, SENCO etc	Monitoring of schools demonstrates most schools have this in place with those that haven't being supported more intensely.	Neil Marlow	Barnet Education & Learning Service	
Support families so that they feel confident in safely returning their child to school and reducing the likelihood of them opting for Elective Home Education.	Continuing to give advice and guidance to schools with resources and signposting for parents.	Attendance rate relatively strong in our schools.	Neil Marlow	Barnet Education and Learning Service	
Work with schools to identify young people at risk of NEET and to provide them with additional support to help ensure they progress to education, employment or training.	The Risk of NEET (RON) programme has been devised to minimise the number of young people who become NEET aged 16-19 years. Schools and colleges already have in place interventions to support learners who are vulnerable or likely to disengage. However, there is a hard to reach cohort of young people who, after these interventions, are still at high risk of being NEET by the age of 19 and therefore are likely to become dependent on state benefits. The RONI programme has two elements: • use of data to identify those at risk of becoming NEET and • a mentoring and IAG support package as part of re-engagement support. The post-16 team will continue to work with local secondary schools to develop and refine data system for early identification of young people at risk of becoming NEET at the end of Year 11 and to create programmes for students from Year 10 upwards aimed at ensuring those at risk progressing to a sustainable destination of employment, education or training (particularly learners with SEND and young men from black heritage backgrounds and white British backgrounds). In the Spring term will also work closely with the Youth Offending Service to identify those at risk with suitable programmes.	Over 250 young people have received support since April 2021, with 133 sustaining or moving into EET.	Jasmine West	Barnet Education & Learning Service BICS	
Promote pathways into Further and Higher Education within Barnet and the wider region/sub-region, working with Education partners to ensure that courses are both attractive to young people and that they respond to future skills needs.	We will continue to develop and produce the Barnet Vocational Prospectus so that young people are aware of the opportunities within Barnet. Hopefully this will lead to more young people embarking on vocational qualifications nearer to home without feeling the need to travel to other boroughs to access vocational pathways. We will work with secondary schools and local colleges to ensure that positive messages are delivered to secondary pupils about technical and vocational education opportunities within Barnet and to give pupils easy access to the colleges' open events or to presentations in school from the colleges to promote this local offer. We recognise that Barnet and Southgate College is by the far the largest provider of technical and vocational education in the borough and we will therefore promote it as the local college of first choice for technical and vocational education. We will work closely with colleagues across the council to analyse trends in employability and skills to identify 'growth' employment areas such as health, care, construction & trades, and the creative industries sectors that forecast the fastest growing numbers of new entry level jobs (and realistic progression pathways) to ensure that we provide training and support for young people to meet the demands in employment from local and regional employers. We will develop employer links to enhance and enrich the vocational curriculum offer, working with a range of partnership groups to identify opportunities and promoting work experience and work opportunities to schools to enhance and complement their curriculum offer. We will develop an Education and Business Partnership to link post-16	Development and continuation of the Vocational Prospectus. The prospectus has been accessed by over 4,000 young people in Barnet. Daily careers line available in Barnet to young people and parents. Careers events and the Apprenticeship Roadshow offered to schools. The last Apprenticeship Roadshow organised with Middlesex University was accessed by over 3000 young people.	Jasmine West	Business, Employment, Skills & Training	
Challenge and support schools to make effective use of Pupil Premium funding for the benefit of pupils from low-income families.	Forms part of Monitoring, Challenge and Support processes. Training delivered through BPSI	Monitoring demonstrates that most schools use this funding well and have significant impact. Those that are not are supported more intensively.	Neil Marlow	Barnet Education & Learning Service	
Accelerate progress of the most disadvantaged and vulnerable pupils in order to diminish the difference between them and their peers.	As above	As above	Neil Marlow	Barnet Education & Learning Service	
Improve the achievement and attendance of looked after children.	Virtual School continue to work with schools to ensure LAC receive excellent provision.	Barnet just above national in the Attainment 8 measure. The rank in Attainment 8 between 2019 and 2020 improved from 99th in 2019 to 74th in 2020. NEET figure was 10.8% in March '21 (well below target of 20%). Attendance of LAC remains a concern and therefore a priority.	Neil Marlow	Barnet Education & Learning Service	
Champion the educational achievements of pupils with SEND.	Forms part of Monitoring, Challenge and Support processes. Training delivered through BPSI and IAT. Best practice shared through relevant meetings e.g. HT, AHT, SENCO etc	Achievement of SEND pupils is strong in Barnet.	Neil Marlow	Barnet Education & Learning Service	
Develop a programme of extra-curricular learning activities for children through libraries.	During the pandemic a range of online events were developed including STEM and Lego clubs, Arts and author events. As restrictions have eased the service has delivered Wild World Heros, the annual Summer Reading Challenge, encouraging children to keep reading over the summer holidays. As libraries reopen fully we are reinstating face to face events and activities starting with half-term events in October 2021.	1198 child attendances at library events between April and September 2021. 1,577 children participated in the Summer Reading Challenge. 131,000 items for children and young people were borrowed from libraries between April and September 2021.	Helen Richens	Libraries	
Further expand the Resilient Schools Programme to 75% of schools in Barnet by 2021.	Expansion through comms, invites and presentations at Head Teachers, Deputy Head Teacher, Senco and Parent Carer Meeting. RS expanded during Covid and further expansion for Sept. 21 to a total of 76 schools	Schools having a better understanding and recognition of poor wellbeing and the confidence to access support for themselves and others. Creating environment for more Mental Health conversations and reducing stigma, allowing early intervention in a young persons support.	Jane Abbott	Public Health	

Further expansion of the Healthy Schools and Healthy Early Years programmes, include a focus on healthy weight, physical activity, and sexual health.	Barnet has maintained above average engagement for London within our schools and early year settings for the Healthy Schools London (HSL) and Healthy Early Years London (HEYL) award programmes respectively.	Through HSL and HEYL, settings have improved their student health and wellbeing through creating health promoting environments, developing healthy behaviours, tackling health inequalities at the earliest opportunity. For HSL in Barnet as at July 21 : 118 registered;73 Bronze awards; 52 Silver awards;27 Gold awards. For HEYL in Barnet as at July 21: 88 First steps awards;38 Bronze awards; 11 Silver. Barnet is among the top boroughs for awards.	Sharon Smith	Public Health
Continue to work with schools, our service providers, and other partners to deliver high quality health and healthy relationship education in line with the national curriculum.	Health Education Partnership (HEP) have introduced Primary and Secondary frameworks to support schools deliver PSHE and the RSE components including a Secondary school PSHE leads network. Sexual health education and healthy relationship support is provided through Brook which operates a number of sexual health and wellbeing services across the UK.	HEP have supported in depth 13 Secondary schools with their RSHE curriculum delivery and provided all secondary school PSHE leads with ongoing support through the network. Brook have supported over 2000 young people through delivery of RSE workshops and support services. Brook have also delivered training and support to 13 schools, 3PRUs and 2 colleges over this year.	Sharon Smith	Public Health
Work with schools and young people to improve physical activity levels for all children and young people in Barnet including supporting primary schools to implement 20 mins of extra daily physical activity.	Barnet Public Health are working with Middlesex University to undertake research into the physical literacy impact of the Mayors' Golden Kilo metre Golden Kilo metre. Schools play a pivotal role in helping to develop positive physical activity habits in children and young people.	Currently 77 Schools are part of the Resilient schools programme and as part of this implement an additional 20 minutes of extra daily activity. As of January 2021, 11 Barnet schools have signed up to MGKM and a further 27 schools are listed as supporting other similar physical activity schemes. In Barnet currently 118 schools are signed up to the Healthy Schools London Award Programme and national evaluation shows this results in increased participation of children in physical activity in and out of school. The Middlesex University research project has now commenced and will bring added learning on the impact that participating in the MGKM has on the physical literacy development of primary school children.	Sharon Smith	Public Health
Continue to support children in care with enhanced Personal Education Plan (PEP) reviews with additional support and provision in place where needed.	Children and young people continue to have termly Personal Education Plan reviews coordinated by the Virtual School. The plans continue to be individually tailored to the child / young person's needs ensuring appropriate additional supports are in place where necessary.	The Personal Education Plan (PEP) for each child includes progress and attainment information as well as recording interventions, often funded through the Pupil Premium Plus Grant, to ensure the child achieves well. The Virtual School works in partnership with teams in Children and Families and with Designated Teachers in schools, to ensure that each child has an up to date, effective and high-quality PEP that focuses on education outcomes.	Kate Jeffreys	Corporate Parenting
Building on the "Lost Learning report" commissioned by authorities in North London support schools and early years settings to provide evidence informed and appropriate curricula to support Children and Young People with complex needs to catch up.	Targeted projects supports schools in their recovery, reset and renaissance (RRR). £0.65m of funding from Barnet Council and BELS is enabling RRR projects to make a significant difference to the work in schools. We believe that schools are best placed to identify their priorities and actions for recovery matched to their context. So, over £230,000 of this funding has been allocated to fund or part-fund projects identified by schools, or partnerships, which will have significant impact on the recovery of their school community.	More than 80 schools bid for a share of that funding. 20 bids were successful, reaching 54 primary, secondary and special schools. Schools identified a wide range of projects. Although many focussed on reading recovery and writing skills, others included 'Find Our Voice' (an opera project to develop cultural capital and confidence), a Health, Fun and Fitness project and other projects aimed to build on pupils' IT skills enhanced through home learning. Schools will be reporting the success of these projects for the benefit of all schools, throughout the year. An additional £50,000 was also allocated to fund speech and language therapists across 8 schools.	Neil Marlow	Barnet Education & Learning Service
Ensure that regeneration projects promote community cohesion and that young people are involved throughout the whole project. A borough-wide approach to growth and development will be taken.	All our regen programme is designed to reflect the needs of children and young people e.g. in the provision of education and leisure and play facilities, as well as by creating job opportunities for people of all age. We have established a growth communications working group, with representation from the strategy and consultation team to ensure that consultation plans are being developed to promote community cohesion and ensure young people are involved throughout the life of projects.	The Brent Cross Town team are working with the local schools on the consultation plan for Clitterhouse Playing Fields and local events will also aim at reaching all groups. The Brent Cross Town developers will be working with Whitefields School to co-design part of the Clitterhouse Playing Fields.	Susan Curran	Growth & Development
Delivery of social infrastructure to support housing, such as investments in schools, community facilities, health and leisure provision, open spaces and spaces for play, alongside opportunities to improve health and wellbeing and apprenticeships.	A new programme of work has been established to support the housing growth in Colindale, this is looking at the following key workstreams: <ul style="list-style-type: none"> Delivery of highways, public transport, active travel and public realm improvements Investment of £10m in parks and open spaces Social infrastructure – reviewing the cultural, health, education, community offer in the area Local economy – business engagement and jobs and skills The Skills and Employment Action Plan has also been approved which has a focus helping young people into work.	A Railway Course was launched on Dollis Valley seeing 15 students enrolled with classes booked to start in October. The course provides an entry route to jobs and careers with Network Rail and includes bespoke e-learning, personal track safety assessments and support to apply for jobs. Between April and September 2021 construction developments across the borough provided opportunities for 57 apprenticeships; and the BELS Care Leavers programme engaged with 101 care leavers with 20 moving into employment, 2 securing apprenticeships and 20 starting education or training. The Risk of NEETS programme (RON) engaged 253. July saw a successful tour and talk hosted at Brent Cross Town by Argent and Galldris. Work experience placements have been offered. Galldris offered a structured site visit experience for students at Whitefields and Finchley Catholic School. Apprenticeships, Kickstart placements, and a graduate position have also been provided by Galldris and Volker Fitzpatrick supporting delivery of the Brent Cross programme. Joe Brennan Training have been engaged to provide apprenticeships on Millbrook Park as a pilot option for moving apprentices between sites.	Susan Curran	Growth & Development
Priority 3: Delivering equal access to opportunities				
Action	Update	Impact	By whom	Service area
Ensure sufficient high-quality provision in borough for children and young people 0-25 years with complex needs, including Autism.	Multiagency project is developing a Autism support hub that will provide respite for families as well as expert support on parenting strategies, behaviour management, advise on navigating the autism pathways through Health, Social Care and Education. Extended a very success project in Early Help through the commissioning of Resources for Autism to provide a programme of support to families needing additional help in relation to autism.	Providing appropriate support at the earliest possible point for families trying to manage autism will prevent families experiencing multiple crises, family breakdown and hospital admissions.	Graeme Baylis	0-25 Disability Service
Support the uptake of nutritious free school meals and healthy start vouchers as part of Food Security Action Plan.	The launch for the digital scheme for Healthy Start is planned for November 2021 and public communications will be circulated around this time and a toolkit for boroughs launched. The online application process and card system will hopefully encourage registrations. Continue to work with Barnet caterers to ensure school meals provided meet the school food standards and looking to ensure this standard is reached across the whole school day. Encouraging schools to register for Healthy Schools London which supports a whole school approach to healthy eating.	By the new year to see an uptake in those eligible accessing healthy start, helping to combat food poverty experienced by some families. More schools signed up to Healthy Schools London and meeting school food standards across the whole day. More children taking up free school meals.	Oliver Taylor	Public Health

Seek opportunities to support at-risk children to access nutritious food 365 days a year to minimise the health impacts of chronic food insecurity.	Healthy start vouchers and vitamins are distributed from the centres (though there is a shortage of these currently). The infant feeding strategy has been launched. Through the Covid Winter Fund Scheme (CWFS) we provided support to vulnerable households and families with children particularly affected by the pandemic throughout the winter period where alternative sources of assistance may be unavailable.	From the youngest age children have access to vitamins as well as parents having these antenatally. Through the CWFS it was possible to deliver support to 9,965 children in the December/ January payment, 9,938 in February and 13,866 in March.	Oliver Taylor	Public Health
Roll out and promote programmes for work experience, apprenticeships, training, volunteering, and paid employment including supported opportunities for people with SEND.	We are currently working with four different Supported Internship Providers to offer supported internships to learners with EHCP's. The aim is to prepare young people with complex needs for paid employment by supporting them to develop the skills valued by employers. They enable young people aged 16-24 with an Education, Health and Care Plan to achieve sustainable paid employment by equipping them with the skills they need for work, through learning in the workplace. This allows young people to become financially independent and to contribute practically, socially and financially within the wider community.	25% of the last cohort move into employment with the majority of the remaining cohort moved into education training. 1 learner will remain NEET due to mental health difficulties. We have increased the numbers of young people entering Supported Internships; in September 2021, the cohort has 30 young people registered across four supported internship providers. We also have in place an experience Lead Officer who will work with providers to monitor quality of provision and ensure that more young people move into employment at the end of their training.	Jasmine West	Post-16/SEND
Improve access to careers education, employment opportunities and ongoing mentoring support for people in poverty by co-locating and better coordination of services.	We also developed a dedicated careers and information telephone line to provide support to young people. We established specialised 'pathways' leading to employment for long-term NEET young people, taking into account the impact of COVID on the employment prospects for young people aged 18-24 years. We will continue to provide and develop these targeted pathways. In 2021, we launched additional support for SEN learners from Year 9 in Secondary schools to provide careers guidance and support when young people enter Post 16 destinations. We continue to provide careers advice to select schools across the borough.	Extending our tracking of young people to those aged 18. Statutory guidance indicates that we are required to do this for 16- and 17-year-olds, but in response to the pandemic and the significant increase in NEETs we will track to track 18-year-olds and to organise interventions to prevent those at risk of being NEET becoming NEET and to get those who are NEET into education, training or employment. The impact of this intervention has resulted in a reduction of NEET's currently at just over 1%. We have also ensured that good quality information and guidance, along with transition support, are provided to young people who are NEET or at risk of becoming NEET, through a mixture of school-based sessions, virtual sessions and through the post-16 IAG and Careers Information Telephone line. We have continued to offer a borough-wide careers education service on a traded basis for young people in Years 8 to 13. The aim of the provision is to ensure young people have a clear understanding of the provision on offer in both schools and colleges and the pathways to employment. We will continue to offer audits of schools' and colleges' IAG provision to ensure IAG is independent, sufficient and impartial and in line with Gatsby Benchmarks. Careers advice available to all young people via Helpline. Careers team working in 15 schools in Barnet providing personalised careers sessions. Staff co located at Canada Villa and Woodhouse Road to provide support and guidance to NEETs and care leavers.	Jasmine West	Post-16/NEET
Extend the innovative 'Open Spaces' project to provide families with safe access to swimming/leisure facilities and explore with families of Children and Young People with significant learning needs ways to support their education/development.	247 sessions have been used by 81 families. This includes 33 swimming sessions (60 minute duration). Outdoor play sessions continue to run every Sunday at Greentops.	Open Spaces' has been well evaluated, with families using it reporting a high level of satisfaction.	Helen Phelan	Barnet Education and Learning Service/0 – 25 Disability Service
Maintain high performance on timeliness and quality of EHCPs and ensure that where advice for new EHCPs has been provided virtually, an early review is undertaken to make sure that the Plan accurately reflects the needs of child and the provision required.	Timeliness of EHCPs has been maintained. Barnet ranks in the top 10% nationally for completing EHCPs within the statutory 20 week timescale. For 2021/22, 98% of EHCPs have been completed within 20 weeks. There is an established EHCP auditing process to assess the quality of Plans undertaken on quarterly. For 2021/22, 60% of all new EHCPs have been audited. 60% of audited plans have been graded "good" or "outstanding". Managers from Health, Social Care and Education meet to discuss the findings and actions going forward. Where professional advice for plans has been provided virtually, further advice has been provided to ensure that the Plan accurately reflects the needs of the child and the provision required to meet need.	Children and young people with complex special educational needs who require an EHCP have their needs accurately represented in the Plan, along with their views, the views of their parents and carers, and the support and provision they need to access a suitable social and learning curriculum and make progress. The EHCP has clear objectives, linked to areas of need, and there are recommendations for the school/setting to follow to help ensure that needs are met.	Neil Marlow	Barnet Education and Learning Service
Formalise a blended approach to working with children and young people with SEND, to include when a face-to-face assessment or intervention needs to take place, or when families are digitally or otherwise isolated.	Teams in SEND & inclusion are working in a blended way, according to the needs and wishes of children and families, and schools/settings. This takes account of access to necessary technology, and working in a way that ensures the health and safety of the child, their family, school staff and the practitioner working with them.	Feedback from families found that they appreciated the flexible approach to blended working.	Helen Phelan	Barnet Education and Learning Service
Building on a strong culture of partnership working ensure that front-line practitioners utilise the opportunities presented through technology to enhance information sharing about children and young people with SEND, co-producing with families.	Gateway is a platform that enables the uploading of reports and sharing of information across agencies and with parent carers. All of the teams in SEND and Inclusion who will use Gateway (EP Team; IAT; Autism team; BEAM; HI team; VI team; SEN Assessments and Placements Team) have received the training and are using Gateway to upload reports. The next step is to roll out Gateway to the 0 - 25 team.	Better facilitated coordinated approach across teams and services to support children and families is being achieved through sharing of information.	Helen Phelan	Barnet Education and Learning Service
Priority 4: Targeting support				
Action	Update	Impact	By whom	Service
Food security working group relaunching in October 2020 to review the existing action plan and to develop a new fit-for-purpose plan.	Food security working group meetings are taking place on a monthly basis. The current focus of the group is developing the updated action plan and to run stakeholder engagement on the emerging themes of the updated action plan.	Working with relevant partners we have developed and published a food security dashboard. We have also created a food security resource hub webpage that contains information for the public on food banks and other related services available to them. We have published further resources such as healthy eating videos on our website.	Oliver Taylor	Public Health
Work underway with researchers at UCL to better understand how COVID-19 impacted the landscape around food bank use as a result of COVID-19 in Barnet.	Research conducted by UCL is ongoing with regular updates to the working group. Report on the findings of this research is expected by the end of the year.	This project is still on going and therefore findings are not yet available. Updates on the progress of this work are provided to the working group.	Oliver Taylor	Public Health
Ensure care leavers have access to food education as identified in the Food Security Action Plan. Actively seek out additional funding opportunities to enable the provision of budget cooking skills.	Barnet Public Health extending programmes for healthy weight management to adolescents and developing support to improve healthy eating knowledge and cooking skills.	Long-term health outcomes are strongly affected by the habits and experiences formed during adolescence. Supporting young people through a healthy transition to adulthood through knowledge and skills development.	Oliver Taylor	Public Health
Collaborate with voluntary sector to set up Holiday Health programmes in the borough.	The council have worked with YBF to provide the BACE scheme which is DfE funded for all free school meal children and vulnerable children to access fun activities with a hot meal, activities include learning about healthy eating and exercise and have been supported by a comms campaign and booklets for children and parents	The summer scheme was accessed by over 3,000 children who undertook a wide range of fun and learning activities that promoted healthy eating and exercise and all children attending had a hot meal and health snacks plus fruit bags to take away. Planning for the Christmas holidays is now underway.	Oliver Taylor	Public Health

Provide specialist employment and training support for young people aged 18 plus who are NEET or are unknowns in Barnet, targeting males particularly from White British and Black heritage who are over represented as not in work or education.	Working with the council's Regeneration team (S106), the post-16 team established and have been delivering the Routes into Construction programme since 2019. The project is designed to align with employers' needs and is designed predominantly to support young people who are NEET at Post-16. During Phase 2 of the programme from January 2021 to August 2022, we will recruit at least 35 unemployed young people aged 16 to 24 and will provide training and support to enable them to move into sustained employment in Construction sites within Barnet.	Over 70 young people have joined the programme. To date, in terms of outcomes there has been 16 young people entering Apprenticeships, 18 people gaining job starts and 9 young people returning to education or university for further training. Impact has lowered NEET figures.	Jasmine West	Post-16/NEET
Work with S106 Team to identify apprenticeships and work opportunities. Ring fence opportunities for the hard to reach groups in Barnet.	The Routes into programme have worked closely with S106 Officers to identify apprenticeships generated by S106 obligations. These apprenticeships have been targeted to the hardest to reach young people to support them into sustainable employment.	To date 14 young people have benefited from apprenticeship opportunities generated by S106 obligations.	Jasmine West	Post-16/NEET
Continue the Care Leaver Programme to ensure care leavers are fully supported to move into sustained employment, education and training.	The Care Leavers Participation Project was designed with the aim of increasing Education, Employment and Training (EET) levels amongst care leavers aged 16-25 in line with Barnet's Corporate Parenting priorities. This work includes delivering sessions, and running events to promote post-16 options, and working with key stakeholders to develop an understanding of best practice in supporting care leavers.	To date 22 care leavers have moved into employment or apprenticeships with a further 20 moving into education either higher education for further education.	Jasmine West	Post-16/NEET
Implementation of Homelessness and Rough Sleeper Strategy providing support to prevent young people becoming homeless and rough sleeping.	Barnet Homes has a joint protocol with Family Services to ensure that 16 and 17 year olds at risk of homelessness are supported with joint assessments of their needs. During the pandemic these assessments have been conducted remotely but this has not hindered the provision of assessments and accommodation when needed. Barnet Homes has tenancy sustainment teams to support tenants at risk of homelessness and BOOST help maximise incomes and help young people into work and training. Barnet Homes tenants at risk of eviction are given every opportunity to resolve their breaches of tenancy and before an eviction is considered a hearing takes place with the tenant, support workers and two heads of service. Barnet Homes has a dedicated rough sleeper team who do outreach in Barnet to help people off the streets and into accommodation. During the pandemic the government's "everyone in" directive meant that Barnet accommodated all those at rough sleeping or at risk of rough sleeping.	In 2020/21 only 2, 16/17 year olds approached as homeless one of who had settled accommodation and the other was not eligible for housing support. In 2020/21, 213 young people aged 16-24 approached as homeless of which 92 were rehoused and only 4 were rough sleeping. Barnet Homes has not evicted any secure or flexible tenants during the pandemic.	Ian Helcke	Barnet Homes
Strengthening support for homeless families in temporary accommodation and increasing the supply of all forms of private and affordable housing available across the borough.	Let2barnet procure private sector properties for homeless households and despite the challenges of the pandemic they have continued to out perform their targets. Open Door Homes (ODH) the registered housing provider within The Barnet Group completed new build properties on site despite challenges with construction sites being closed during the pandemic. Barnet Homes New Acquisitions Team continue to purchase new properties despite restrictions in the property market and fewer properties being available.	Let2Barnet procured 647 properties in 2020/21 against a target of 610. 141 ODH new build properties were let and 62 new acquisitions were purchased and let. Numbers of households in temporary accommodation have reduced from 2471 in April 2020 to 2245 at the end of August 2021. The number of families in TA have reduced from 1302 in February 2021 - 1161 in August 2021. The average number of weeks families spend in TA has reduced from 74 weeks at April 2021 to 66 weeks in August 2021.	Ian Helcke	Barnet Homes
Increase focus on early intervention and homelessness prevention measures, such as tenancy sustainment, youth domestic abuse support services.	Barnet Homes provides a tenancy sustainment service and BOOST who deliver employment and benefit support services to help those households facing difficulties which will aim to reduce homeless demand. Barnet Homes have specialist advisers who work with tenants and landlords and will be promoting the Government's new mediation service to try and prevent cases progressing to court hearings. BOOST provides free and accessible support for any resident of Barnet across three key themes – Employment, Financials and Wellbeing. The team comprises staff from Barnet Homes, Barnet Council BELs, Discretionary Housing Payments and Future Path and historically has operated from outreach venues in the heart of communities – Burnt Oak, Cricklewood, Friern Barnet as well as job clubs at Probation and sessions with Care Leavers. To ensure that services have been accessible during lockdown BOOST created a website, set up a dedicated call centre, started a webinar and online training programme and expanded their social media presence. Radalamah to comment on youth domestic abuse services	Homeless Prevention Outcomes achieved by the Housing Options Service and BOOST- 1264 achieved in 2020/21 against target of 1250 and April 21-August 2021 achieved 533 against target of 550	Ian Helcke	Barnet Homes
Continue to embed Mental Health Support Teams and voluntary sector projects within Barnet for children and young people with mild to moderate mental health needs ensuring a robust and consistent approach.	Rollout to further 21 education settings in two more localities completed. £40k grant made available to VCSE taken up by five projects, 12-month period started in December 2020.	MHSTs fully implemented and practitioners now present in 56 education settings (primary, secondary, college, all-through) across the three localities in the borough.	Anindita Sarkar	BICS
Implement new Mental Health Support Team for Barnet focused on vulnerable adolescents and children and young people with SEND.	Covered by row 60 (above); the plan was not for Barnet MHSTs to focus on CYP with SEND		Helen Phelan	BICS

Continue to embed the Barnet Integrated Clinical Service, which offers social, emotional, behavioural and mild to moderate mental health support to children, young people and families	Integration within community through dialogue and partnership with schools, GPs, libraries, youth centres, child centres, and the RAF Museum to establish bases for BICS practitioners to be even more accessible to families. Joint initiatives with BELS and EHO-19 colleagues including co-delivered groups and workshops. Clinicians embedded within Social Care and YOS, providing service to CYP and their network including those in care (CIC/LAC), in need (CIN), or on a protection plan (CP).	BICS being established as a household name with increasingly referrals from self/carer and GPs. Family Therapy Clinic established in community centres for equitable and accessible service. Groups, workshops accessed by Barnet CYP, families and professionals. online pathways reaching the whole community CYP-F receiving range of evidence-based interventions for mild-to-moderate mental health issues. Continued partnership working with BELS, EHO-19 and CSC planned as ongoing BAU. CYP and families receiving a clinical integrated offer with partner agencies impacting on better mental health, better understanding of their systems they live in and access, better school attendance, more psychologically informed joint assessments with SWs, fewer foster care breakdowns, CYP less risk of sexual and criminal exploitation etc.	Anindita Sarkar	BICS
Work to increase take up of the Reading Well mental health scheme for young people.	New collection of Reading Well titles received in libraries during the summer 2021. These are currently being distributed to sites.		Hannah Richens	Libraries
Develop further targeted work to promote all prevention and Early Help services and expand access routes for our local services to enable more self-referral.	Early Help are refreshing their menu of interventions and will develop a version for CYPF as well as partners. New sessions for partners delivered by EH/MASH/DATS are booked to share continuum of need, work of the services and what's available in the wider EH network and system. All three 0-19 EH hubs have held community events for local grass roots organisations, CYPF and the local community	From the community events we have around 15 parents signed up to become parent champions, a number of parents and grass roots orgs joining the hub advisory groups. Work on the remit of EH and the MOI along with thresholds has previously supported access to EH via the hubs and reduced impact on MASH and work with the local community enables more universal and universal plus support in the community.	Karen Pearson	Early Years
Ensure children in care and care leavers are appropriately prepared and supported to live independently. Develop Moving Forward project where semi-independent living is experienced and target support received.	The Moving Forward Project has enabled care experienced young people to live independently with targeted support to enable them to develop the necessary independent skills and confidence to transition into their own property and manage a tenancy.	So far, 7 care experienced young adults have been supported; 3 of whom have moved into their own tenancy and a further 3 remain in the property. The young adults continue to access support through their Personal Advisors and targeted floating support to develop the necessary skills to enable them to live independently.	Kate Jeffrey/Lisa Sayers	Corporate Parenting
Improve multi-agency working between housing and partners to ensure care leavers at risk of homelessness are identified early and appropriate action taken to improve their outcomes.	Family Services has a joint protocol with Barnet Homes to ensure that Barnet Homes, Family Services, Revenues and Benefits and other key agencies each play a full role in providing the resources and support to care leavers to support a successful transition and maintenance of independent living. Monthly stakeholder meetings are held with O&U, Barnet Homes, NEET Participation Coordinator and Welfare team. For those young people at-risk of homelessness and being supported to access temporary accommodation, multi agency oversight is via a weekly Need to Know Meeting. Care leavers at risk of homelessness are monitored at a 6-weekly multi agency High Risk Case Forum.	The care leaver joint housing protocol sets out the commitments as corporate parents, and how these will be delivered in practice by partners. Working together under the JHP, agencies are providing an effective and coordinated service to prevent homelessness amongst care leavers. They are being supported to move to appropriate accommodation in a planned manner and being supported to access a range of services to enhance their life chances and ensure they can sustain their accommodation. In Q1 of 2021, 2 Care Leavers received support as young people at imminent risk of homelessness.	Kate Jeffreys/Lisa Sayers (Diana Huzar)	Barnet Homes
Continue to provide council tax exemption to support care leavers to live independently.	A Care Leaver Council Tax Reduction Policy has been in operation since 2018. The policy enables support to be provided to aid care leaver transitions to independence.	In line with the policy, all eligible Care Leavers are receiving a maximum of 100% discount on their Council Tax for up to their first 2 years of independent living up to the age of 25. Supported by their Personal Advisor or Social Worker, in collaboration with colleagues in the LA Revenues and Benefits section, the exemption can be paused for up to 2 periods where a full exemption is already being awarded because the Care Leaver is a student. User feedback to the O&U strengths and resilience group is that the council tax reduction policy is received positively. A review to consider any enhancements is planned.	Kate Jeffreys	Barnet Homes
Introduce post diagnostic workshops for children with Autism, which help parent-carers to have a better understanding of their child's needs and what support is available.	This is covered by the Autism Strategy Action plan and the Autism pathway (referred to earlier). Many families have access to Cygnets parenting programme which covers post diagnosis and support available for families of children with Autism.	Findings from the Cygnet evaluation show that parent carer understanding of autism and post diagnostic support increases as a result of undertaking the programme.	Helen Phelan	Barnet Education and Learning Service/0-25 Disability Service/Clinical Commissioning Group
Support families of children with SEND to have a better understanding of their financial entitlements and rights.	Information on finance and housing for families of autistic children is being included in the new Autism Pathway. This provides families and professionals with information about how to access services and different levels of support. This information will be available on the local offer.	When it is finalised, more families of children with autism will be aware of their financial entitlements and if entitled, will be able to access support in a timely way when needed.	Helen Phelan	Barnet Education and Learning Service/0-25 Disability Service
Increase the accommodation choices, employment, training and leisure opportunities for children, young people with special educational needs and disabilities and their families to make successful transitions to adulthood.	0-25 service has launched a Supported Living Project together with Adult Social Care to review procurement process of supported living options, develop better provider framework that is relevant for the younger adult wanting to live independently. The 18-35 Disability programme of work across Family services and Adult social care is focussing on employment options for young adults	Identified property with local provider as part of a pilot project exploring shared living for 18-35 yr olds with a flexible support option that will promote independence and create a more efficient option. Tender for new framework of providers is currently live.	Graeme Baylis	0-25 Disability service
Targeted outreach for those most vulnerable to anti-social and criminal activity, educating them about avoiding and managing risks, and instilling confidence to address their fears and perceptions of threats.	The YOS and REACH team work in partnership with our most vulnerable adolescents in the borough seeking alternatives to their behaviours, education/employment opportunities. We are also members of a number of boards with our partners to ensure that we access support and interventions for children and young people to manage risk, understand exploitation and look at alternatives to offending and risky behaviours. Our work has also included commissioning of services to work with gang affiliated young people, beyond the blade training to all members of the youth offending team, No knives better lives at the Old Bailey jointly with the police looking at impact of knife crime. We are continually working in partnership with education health police to identify young peoples strengths and seek alternatives to risky criminal and exploitative behaviours. YOS has developed and updated numerous policy and procedures in co production with our young people as well as undertaking this year a residential holiday with a cohort of our most vulnerable boys from a BAME background.	The intention is to reduce the number of children in the YOS system and the number of BAME young people in custody. We continue to work in partnership with our multi agency to provide a systemic holistic approach to our children and young people in Barnet	Sarah Marshall	Family Services BICS

<p>Upgrade free digital provision in libraries, replacing all public access PCs including those for children and young people. Work with partners to increase the number of digital skills support sessions delivered through libraries.</p>	<p>Programme of public library PC replacement has been completed. Face to face library events are being reinstated as libraries re-open fully and will include digital support sessions - face to face IT classes delivered by Barnet and Southgate College are currently taking place at Hendon Library. A telephone/ online IT support service for residents was developed in January 2021.</p>	<p>Telephone IT support line has received 96 enquiries since its launch</p>	<p>Hannah Richens</p>	<p>Libraries</p>
<p>Build on strong parental engagement to formalise our outreach function for families, including those most isolated, so that there is effective communication and a dedicated SEN 'link' contact person for families of Children and Young People with complex needs to help ensure equality of access through the provision of information and signposting to other teams/services.</p>	<p>Every young person with an EHCP has a SEN caseworker - this person is the 'link' contact for families in relation to the EHCP. For cyp in receipt of SEN Support, the link person is in the school - usually the SENCo. Initial discussion has taken place to see if there needs to be something different for a small cohort of families who have child/ren with significant and complex SEN and medical needs, and where there are a number of agencies actively involved with the child and the family.</p>	<p>As result of the 'link' person for cyp with EHCPs, and for those at SEN support, children and young people with SEND and those supporting them, including parent carers and professionals, are better informed about appropriate provision in Barnet.</p>	<p>Helen Phelan</p>	<p>Barnet Education and Learning Service</p>